

## Phase 3: School Transition



We fully recognize that transition to school is a stressful time for families and we value starting the process of school transitions early. School transition plans and activities typically begin one year prior to school entry during which time the clinical team will:

- Support you in registering your child for school in the Fall before the year the child is anticipated to start school.
- Perform reassessments and prepare information for school transition meetings, which typically take place in the months of February, March and April. Assessment results and goals, as well as the transition to school report, will be reviewed with you prior to being communicated to the school. You will be encouraged to add information to the report should you wish to convey additional information about your child.
- Share your child's personal learning plan (PLP), including goals and programs, with the school team during the transition meeting with the school.
- Facilitate observations by the school team of your child's sessions in the Spring should this be required.
- In the month of August prior to school entry, prepare a school transition schedule. Members of your team will be scheduled to assist your child, with support being faded over the month of September.
- Provide copies of your child's PLP, programs and other relevant documents to the school team.
- Your child's schedule may be reduced in the last week of August to provide time for the team to prepare for your child's school entry to ensure a smooth transition.



*Autism Intervention Services cannot make recommendations for Educational Assistant support. It is the responsibility of the school personnel to make such recommendations. AIS' role is to offer detailed information on your child's strengths and challenges, safety preoccupations, and degree of independence and to share approaches that have been effective in the past.*