Corporate Office 358 King Street, Suite 302 Fredericton, NB E3B 1E3 506 455 0285



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Clinical Supervisor

We are currently seeking candidates for the position of Clinical Supervisor in Miramichi, N.B.

Reporting to the Regional Director of the region, our Clinical Supervisors provide leadership, supervision and support to our learners, families and teams with the goal of ensuring that each child reaches their full potential and has enhanced quality of life.

We Offer:

- Competitive salary
- Comprehensive group benefits
- Paid vacation
- Paid personal leave
- Cellphone allowance
- Employee/employer RRSP matching plan
- Travel expenses
- Quarterly incentives for goal achievement
- Weekday schedule (Monday- Friday), based on 40 hours per week

Accountabilities

This role will be accountable for:

Assessment and Program Development

- At intake, building rapport with the client and family. Identifying the best context for happy, relaxed, and engaged learning.
- Conducting various assessments, including provincially mandated curriculum-based assessment.
- Creating a Personalized Learning Plan in accordance with the current provincial process in collaboration with families and community partners.
- Writing individualized programs as well as implementing and monitoring programs to ensure adequate and timely progress of clients.
- Conducting functional behaviour assessments and designing behaviour support plans that are in alignment with "Today's ABA" approaches.
- Offering caregiver training according to the needs of the client and priorities of the family.

Supervision and Professional Development

- Overseeing the programming of all clients on their clinical team, including monitoring, analyzing, and documenting progress.
- Supervising and evaluating the work of Behaviour Consultants, Lead Therapists, and Behaviour Interventionists on their clinical team.
- Supporting the ongoing professional development of the clinical team and evaluating competency development.

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 Meeting up-to-date annual provincial training requirements of the Department of Education and Early Childhood Development.

Collaboration

- Communicating with families and other stakeholders/community partners.
- Overseeing successful transitions into schools by preparing and documenting the transition plan.
- Supporting therapeutic service within the home and community context.

Administration

- Implementing and adhering to clinical service delivery policies.
- Conducting administrative duties relating to scheduling, supervision, and monthly reports.

The ideal candidate will have:

- Have or willing to obtain a master's degree and excellent clinical skills in the areas of responsibility described above (e.g., BCBA, Speech -Language Pathology, Occupational Therapy, Education and Psychology).
- Bilingualism is an asset and may be mandatory in specific regions.
- Demonstrate exceptional abilities to work in a team setting and a high level of professionalism and integrity, adopting and respecting VIVA's mission and values.
- Have 2+ years progressive supervisory experience.
- Thrive in a fast-paced environment and demonstrate excellent organizational skills.
- Have experience working with preschool-aged children with a diagnosis of ASD and other developmental disabilities.
- Experience with "Today's ABA" approaches including PFA&SBT, Balance, and Universal Protocols is considered an asset.
- Maintain certification with the Behaviour Analyst Certification Board or with their licensing body (if applicable).
- Have a clear criminal record check, vulnerable sector check and Social Development prior contact check.
- Valid Driver's license and access to a vehicle as travel is required.

If you are interested in joining our team, visit our website to find out more about us: https://www.vivanb.ca/
And, visit our YouTube Channel: https://www.vivanb.ca/

Interested applicants are invited to send a cover letter and resume to: rebecca.lavigne@vivanb.ca

Deadline for applications: April 25 2025

We thank all applicants for your interest; only those selected for an interview will be contacted.